

**PE and Sport Action Plan**

Academic Year: September 2019 - 2020					Total Spend: £14400
Key Indicator 1: Engagement of all pupils in regular physical activity					
School focus with clarity on Intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Intended Impact:	Evidence	Sustainability and suggested next steps:
Introduce a range of sporting activities to breakfast club	Look into bringing in a range of resources to allow children to engage in some in-door activities without any necessary coaching.	£500	It is hoped that this will expose children to a greater range of potential activities for them to take part in.	Introduction of table tennis into the breakfast club and also a set of indoor curling. Both activities able to be used indoors and with minimal space.	Long term – look at creating clubs to take place before school through breakfast club provision.
Weekly extra-curricular sports clubs (see Key Indicator 4)	Look to bring in specialist coaching to introduce a range of different activities away from the PE curriculum	See cost in section 4	Children to be engaging in clubs they don't get access to outside of school. Greater expose to a range of potential skills.		Will be about finding good quality coaches to come in and deliver sessions. Long term build these relationships to become a regular set up.
				TOTAL	£500
Key Indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement					
School focus with clarity on Intended <b>impact on pupils</b> :	Actions to achieve	Funding allocated:	Intended impact:	Evidence	Sustainability and suggested next steps:
Continue to provide PE House T Shirts to any new children enrolling in the school whether they be in Year R or joining mid-year across other year groups.	Office to keep a log of the T-Shirts and ensure all new children are provided with a new one.	£200	Children feel a sense of pride and ownership in wearing the PE T-shirt therefore enhancing their interesting in taking part. For some children this will be the only piece of sports kit they own.	All children joining the school now have a house PE t-shirt	These t-shirts should remain used for all sports occasions including – PE lessons, Sports Day, House Competitions
Notice board in place for parents to view in order to raise profile of PE and Sport to all visitors	Allocate board in the corridor for sports events and news/celebrations. Introduce 2xy6 sports ambassadors to organise and manage this.	£200	A physical awareness of PE in the school and opportunity to celebrate successes therefore raising its profile.	Board continues to be updated regularly and is a main source of evidencing the PE across the school	Board to be updated on an ad-hoc basis by either office staff or HoS
Use PE/Sport section of the school website to celebrate sporting successes and progress of learning in PE subjects	Regular updating of the PE/Sport section of the school website with photographic evidence of pupils engagement in sport and PE both inside and outside of school.	No Cost	Children will often be enthused by an activity once hearing first hand from an expert. It is hoped that by having role models in school such as this it will motivate them to strive towards excelling in a similar way.	PE tab on the school website is used by teachers to showcase sport and PE across the school	Look towards team of children taking ownership of the sports section of the website and using their writing and ICT skills in this way

Use the school facilities for out of hours sporting events for parents to attend		Cost of additional caretaker hours countered against income from club		Unable to get off the ground due to COVID.	Long term aim is to have the school grounds used (both inside and outside) for a range of activities and events outside of school hours.
TOTAL					£1500
Key indicator 3: To increase quality of lessons delivered in Curriculum time					
School focus with clarity on Intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Intended impact:		Sustainability and suggested next steps:
Ensure the range of resources available for all PE lessons is of a good standard and the quantity is a sufficient amount for the number of children in the cohort.	Audit the resources currently available in school and line this up against the plans for the academic year. Invest in necessary resources	£2000 for resources	Full and up to date resources will allow for effective teaching of lessons thus benefiting the children.	Basketball equipment Hockey	Resources to continue to be monitored at the end of each term and then year with a view to the next one.
Bring in specialised coaches in a variety of areas of the PE curriculum to deliver quality coaching and teaching to the pupils	HoS to communicate with specialist coaches and prepare plans for the PE curriculum to be delivered across the school.	£700 per term x 6 = £4200	Specialised coaching will provide expert coaching in specific areas of the PE	Gymnastics T2 Football T3 Dance and Cricket T4 Cricket and Rugby Athletics	Regularly monitor the effectiveness of coaches coming into the school and make any changes to them where needed.
Ensure there is allocated time across the timetable for PE coverage	HoS to monitor the long term plans timetables of classes regards PE	No Cost Attached	Sufficient time for PE will allow for maximised progress of skills.	Monitored	Ensure time is still provided for PE.
Detailed, effective planning available in school for all staff to have access to	HoS to provide detailed plans and make available for all teachers.	No cost attached	Planning will create opportunities for CTs to take on teaching in addition to the coaches.	Monitored	All plans to be monitored at the end of each year.
Monitoring of the delivery of PE lessons by HoS	Termly monitoring of PE sessions.	No cost attached	Analyse the teaching in line with the teacher's standards and make any adjustments.	Monitored	Termly monitoring to continue.
TOTAL					£6200

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
School focus with clarity on Intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Intended impact:		Sustainability and suggested next steps:
Wider range of sporting activities for the children to be exposed to	In addition to the sports covered across the PE curriculum, bring in extracurricular activities across all sports	£500 per term (£3000 per academic year)	Children who discover a new skills or experience that is positive will grow in confidence which will result in positive thinking and behaviours going forwards both in a sporting manner and also academically.		The sports on offer will need to be monitored and evaluated on a half yearly basis.
Across the school year – look for opportunities for children to take up and experience those “lesser known” sporting activities.	Draw opportunities to the attention of teachers to build into their longer term plans.	£1400 to be used to create opportunities for all classes to get out at least once and for some in-house opportunities also	Chance for children to be exposed to a new experience or activity which may then result in them taking this up on a regular basis and excelling at it.	Coaching in Lacrosse as an experience for the children. Opportunities to go out and experience skiing was planned but postponed due to COVID	Questionnaire to go out to children to explore the types of activities they would like to get involved in – this can then go into the planning for the following year.
Opportunities for children to attend professional sporting events across a wide range of sports. The aim is to broaden their horizons of what sports there are available to them and how they can go on and make a life in sport in some cases.	Pull together a range of sporting events locally and look to get a range of children of all ages to have the chance to attend these. Look for some of the more G&T in certain sports to be involved also.	£1000 to include travel and costs of attending activities	Children to get the chance to experience a range of sports first hand which they would not get the chance to normally in their currently life circumstances. The hope is that they become enthused about these and take them up.	Sporting events planned such as Cricket at Kent, Football at Charlton and Ice Hockey in Gillingham all postponed due to COVID	Keep a record of the effectiveness of such events and amend accordingly for the future. Look to see which children it is benefitting.
				TOTAL	£5400
Key Indicator 5: Increased participation in competitive sport					
School focus with clarity on Intended <b>impact on pupils:</b>	Actions to achieve	Funding allocated:	Intended impact:		Sustainability and suggested next steps:
Ensure each child represents the school in a competitive event (if they wish to) at some point during their time at school	HoS to keep a record of children being involved in whole school competitive events outside of the school an monitor this on a yearly basis.	£1500	Children to feel a sense of pride and confidence as a result of embarking in a new experience such as this and be engaged to continue into the future.	Sporting calendar hit by COVID apart from 3 football games which took place.	Keep a register of those children but also allow for those children who are feeling unease about the prospect of this.
Take part in at least 6 competitive events within the local area per academic year (1 per term).	HoS to liaise with district coordinator to book school into the events at the outset of the year. Prior to each event draw up list of children involved and communicate with parents regarding this.	As above	Children representing the school to feel a sense of pride and achievement which may then be reflected back into their time in the classroom.	Sporting calendar dramatically affected by COVID.	Following the 6 events this year, analyse the impact as to whether this number can be pushed towards 8-10 the following academic year.
Create intra-house competitive events (three	HoS to work with staff to create a range of	No cost as all kit and	Children to create a sense of	One house event took place but the other two arranged for after March	Positive feedback on this since it

over the course of the academic year)	activities which will include elements of sport and PE as part of house competition 3 times a year.	resources purchased in line with PE and Sport plans.	teamwork as they work with different children of all ages across the school.	were unable to be completed	started last academic year and no reason why it can't continue. Look towards more house sporting events as part of lunch times also.
TOTAL					£1500