

Eythorne Elvington Community Primary



Remote Learning Plan (2020-21)

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, as a school we have developed the following plan.

This plan will be applied in the following instances:

SCENARIO A: An individual is self-isolating because of a positive test within the household **OR** a group of children are self-isolating because of a case of coronavirus in the bubble

SCENARIO B: A whole bubble is self-isolating because of an outbreak of coronavirus **OR** a whole school closes due to national lockdown measures or multiple cases in the school community

Software and Online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum. They will use a bank of on-line educational resources to deliver learning whilst children are required to be away from school. The main platform for all remote learning will be using Tapestry, an online learning journal. Through this, teachers are able to set work, upload video content and leave comments for either individual children; groups of pupils or for a whole class. In response, families will be expected to upload completed work which will then be feedback on by either the class teacher or a teaching assistant.

In individual isolation cases (*Scenario A*), Oak National Academy and White Rose Maths will be the signposted websites for children to access their learning from whilst at home. Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources. A new, fun resource the school is rolling out is the use of Timestables Rockstars to enable children to work on their tables recall through a variety of engaging activities – log in details for this will be with all parents shortly.

There will be two main forms of communication between school and home for any periods children are away from the classroom. The main, regular source will be Tapestry which – as mentioned earlier - provides quick and effective means of sharing work, posting messages and general communication between staff, parents and pupils either in school or at home. In addition, each class has individual email addresses which all parents are aware of. Parents must consider teacher workload during these times when awaiting a response to an email. There is also the option to call or email the school office.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Eythorne Elvington Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.



Remote Learning Support

SCENARIO A: Pupil needs to isolate because someone in their household is symptomatic or tests positive

OR

a group of children isolate from one bubble

A letter has been sent to all families (17th October 2020), outlining that in the case of the above mentioned scenario, parents will be signposted to the following two websites:

Oak Academy – for English, Science and other foundation subjects

White Rose – for Maths

Each of these websites produces daily lessons and activities for children to engage in. They are linked to the national curriculum so will be in line with the work being set back in school by the class teacher to the rest of the class. If the child is struggling to access the level at which the work is pitched at on a given day, it is suggested that they try another year group through the website. In addition to the two main online resources mentioned, pupils will also have access to a Timestable Rockstar accounts to practise this aspect of their Maths. Parents can also access the school website to find spelling lists per year. Families will be encouraged to ensure children continue to read daily, either to themselves or to a family member. Again, the school website has a section providing many helpful hints and tips to adults with regards getting the most out of their children's reading at home.

Families will be able, during this period, to upload examples of the children's work onto Tapestry and this will be looked at by the class teacher or a teaching assistant. However, as the school is likely to be in full flow during this scenario, staff will still have full-time teaching responsibility and so there is no expectation for every piece of work to be marked in full but they will endeavour to acknowledge it and comment.

SCENARIO B: A whole bubble of children is isolating because of an outbreak of coronavirus

OR

The school closes due to multiple cases or national lockdown

For all forms of remote learning involving class bubbles, year groups or even the whole school having to isolate, we will be using the Tapestry portal. All children in the school will have their own account for Tapestry and parents will have a log in for this. Teachers will be working with parents to ensure that everyone activates their accounts. Tapestry will allow teachers to upload daily work and for families at home to do likewise as tasks are being completed. Both teachers and teaching assistants will have access to their entire class' Tapestry accounts.

Teachers will pre-record daily morning briefings for the class which will be available on Tapestry by 9am. These videos will welcome the children to the new day and outline the tasks being set for the day. The videos will be no longer than 5-10 minutes long. Children will then be able to access the tasks set by teachers through Tapestry and complete them at home at their own pace. As children complete tasks throughout the day, parents can upload their responses; these will be acknowledged and commented on by a teacher and/or teaching assistant. Teachers will use a range of on-line resources depending on the learning activities needed; providing the necessary links into the relevant websites for parents to access. Should you have any queries about the work being set, you should email your class teacher on their class email account which has been handed out to parents. In the event of teachers becoming ill, support staff will be required to 'takeover' the Tapestry account with support from other teachers where possible.

At around 3.30pm each day, teachers will again upload another pre-recorded video through Tapestry with the idea of celebrating work which has been submitted. Again, this video will be no longer than 5-10 minutes long. Throughout the week, teachers will aim to use our school Zoom account to set up "live sessions" for groups of identified children. These sessions may be run by either the teacher or the teaching assistant. These sessions will be recorded for safeguarding purposes. **The aim is that every child is invited to AT LEAST one of the sessions in a school week.** The primary aim for these, is so that children will be able to interact with adults in their class as well as their peers. Some of these "live" sessions may be more social activities whilst some may cover specific learning points – this is left to the professional judgement of the class teacher.

When these sessions do occur, parents to be emailed with Zoom times and can gain access securely through the school website. There will also be a pre-recorded video assembly by Mr Garvey uploaded on a Friday of each week with any notifications plus announcement of stars of the week.

Note: The aim of teaching and learning during any "whole class" isolation periods is to be based around QUALITY NOT QUANTITY. The expectation is that families should prepare for no more than 2 hours quality-first teaching and learning in a given day.

In the event of a **WHOLE SCHOOL CLOSURE**, the above measures will remain in place for ALL bubbles. Key Worker children will be invited into school as before and will form a bubble led by experienced Teaching Assistants. We will endeavour to keep the breakfast club and after school clubs open also for these Key Worker children in these cases.

Safeguarding/SEND

School office to contact parents to ensure a test has been taken where a child is symptomatic and to make sure that parents know to communicate test results to office@eythorne-elvington.kent.sch.uk or call 01304 830376.

If a child is entitled to benefit-related FSM, the school Business Manager will communicate with parents regarding and food vouchers which may be available if the school is closed for a sustained period of time.

For any safeguard concerns please email either Mr Garvey (ngarvey@eythorne-elvington.kent.sch.uk) or the school SENDCO (Mrs Whannell – awhannell@eythorne-elvington.kent.sch.uk) and they will get back to you. As the school safeguard leads, they will continue to liaise with families and any outside agencies where necessary.

If we feel a family are not engaging with the remote learning, the Class teacher will call the parents to discuss obstacles and support.

If child is registered as SEND or AEN, then the school SENDCO will make contact on weekly on either a Monday or Wednesday to establish an understanding as to what extra support may be needed from school.