

MFL – Yearly Overview

LOWER KEY STAGE TWO		UPPER KEY STAGE TWO
Term One: Bonjour!		
Begin to speak and question in French. To know and use numbers to twenty. Use familiar phrases to express name, age, time and date.		
END POINTS:	To be able to have a short conversation in French which will include saying hello, declaring your name. Pupils will also be able to say days of the week and numbers. <i>“Bonjour” – “Je mappelle XXXXX” “un, duex, trois”</i>	Pupils will be able to now have a two way conversation where they can ask the other persons name and how they are – they will also be able to respond to these questions themselves. They will know days of the week as well as months of the year. <i>“Comment tu tappelle” – “ca va?” “ca ve bien”</i>
SHOWCASE ITEM:	Complete a French phrase book for children	Role – two way conversation of people meeting each other.
Term Two: Ma Famille at Moi		
Begin to use familiar phrases and new vocabulary to write simple sentences about family. Speak with increasing confidence and accurate pronunciation. Learn familiar phrases to describe birthdays, Christmas and New Year.		
END POINTS:	To know the family role titles in French <i>“Ma mere, ma soeur” - “Il sappelle, elle sappelle”</i>	To be able to apply the family role titles to their own family situation <i>“Ma mere elle sappelle Barbara, elle a vingt cinq ans”</i>
SHOWCASE ITEM:	Create a family tree of family roles and names	Presentation of family to the class
Term Three: Mon Ecole		
Begin to learn names of familiar items and to describe the school day. Learn about masculine and feminine nouns. Express preference and opinion using verbs and negatives.		
END POINTS:	To know school resources in French <i>“le livre” - “un stylo”</i>	To know the various sessions of a school day in French <i>“Le matin, nous etudions l’anglais et le maths”</i>
SHOWCASE ITEM:	Label items within a classroom setting	Timetable for the school day
Term Four: Le Weekend		
New vocabulary for hobbies and pastimes. Speak and write using conjunctions to convey more complex ideas. Recognise familiar phrases spoken by a native speaker and respond appropriately.		
END GOAL:	To be able to label images of weekend activities into French and write in a full sentence. <i>“Je joue au football” - “Je regarde la television”</i>	To be able to speak about parts of the day and every-day weekend activities <i>“J’ecoute la music avec mes amis au Samedi”</i>
SHOWCASE ITEM:	Create a weekend planner	Video a diary entry
Term Five: Faire des Courses		
Vocabulary for food shopping and ordering in a restaurant. Create a French-style menu. Role play using a combination of greetings and pleasantries.		
END POINTS:	To be able to name foods in French <i>“poulet”, “jambon”, “ouef” etc...</i>	To be have a conversation in French about food <i>“Je voudrais un baguette avec fromage sil vous plait”</i>
SHOWCASE ITEM:	Create a menu for a cafe	Act out a restaurant scene
Term Six: Les Vacances		
Describe different holiday destinations in France and its overseas territories. Increasing use of adjectives and colour. Use a wider range of vocabulary and read written work aloud with confidence.		
END GOAL:	To know the many nouns linked to holidays <i>“L’hotel” - “La plage” - “La piscine”</i>	To be able to link family knowledge and holiday knowledge <i>“Je joue au tennis avec mon pere dans la plage”</i>
SHOWCASE ITEM:	Label a holiday image	Write a postcard from a holiday destination