

**LONG-TERM CURRICULUM OVERVIEW**

**COLUMBIA CLASS (Y4 / 5)**

**ACADEMIC YEAR: 2022-2023**

**CYCLE: B**

TERM:	1	2	3	4	5	6
CORE TEXT(S)	Egyptian Cinderella	<i>Journey to the river sea</i>	<i>Street child</i>	The boy who biked the world part 2	Letters for the lighthouse	The extraordinary life of Katherine Johnson
CORE TEXT(S) SUBJECT LINK	History- Ancient Egyptians	Geography Rainforests	History The Victorians	Geography the Americas	History WWII	Geography Volcanoes and Earthquakes
READING	Range of reading   familiarity with texts   poetry and performance   word meanings   understanding   inference   prediction   authorial intent   non-fiction   discussing reading					
MATHS	Place Value Addition and Subtraction	Multiplication and Division Fractions	Multiplication and Division Length, area and Perimeter	Decimals A Fractions	Decimals B Money Time	Shape Statistics Position and direction
ENGLISH	Newspaper Article Instructions	Letter writing Non-chronological report Diary entry	Poem Description	Narrative Information text Newspaper article	Recount Review Description	Information text Narrative
GRAMMAR	Use on inverted commas and other punctuation to indicate direct speech.  Apostrophes to mark plural possession.  Use of commas after fronted adverbials.  Pronoun Possessive pronoun  Indicating degrees of possibility using adverbs or modal verbs.	Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition.  Use of paragraphs to organise ideas around a theme.  Grammatical difference between plural and possessive 's'	Adverbial Determiner Fronted Adverbials Converting nouns or adjectives into verbs using suffixes.  Verb Prefixes  Relative pronoun Relative clause	Standard forms for verb inflections instead of local spoken forms: <i>we were/we was</i> <i>I did/I done</i>  Linking ideas across paragraphs using adverbials of time, place and number or tenses choice	Devices to build cohesion within a paragraph: <i>then, after that, this, firstly.</i>  Use commas to clarify meaning or avoid ambiguity.	Brackets, dashes or commas to indicate parenthesis.  Relative pronoun Relative clause

<b>SPELLINGS</b>	<i>Words with aw spelt with augh/au</i> <i>Prefixes – in-, il-, ir</i> <i>Homophones</i> <i>Words with shun- sion</i>	Words with shuhn spelt sion Words with shuhn spelt ssion Words with shuhn spelt tion Words with shuhn spelt cian Words with ough Statutory spellings	Homophones Suffix -ation Prefix sub- Plural possessive apostrophe	Words with s sound spelt sc Words with a soft c spelt ci Word families Statutory spellings	Prefix inter- Prefix anti- Prefix auto- Prefix ex- Prefix non- Words ending in ar/er	Suffix -ous Adverbials of frequency, possibility, manner
<b>SCIENCE</b>	Can describe the digestive process and the organs involved	Can explain changes in state and how this occurs naturally during the water cycle	Can name some forces and how they are used in everyday life	Can build a circuit with a switch and explain how and why each part works	Can describe how we hear different sounds	Famous scientists
<b>HISTORY</b>	I understand what life was like in Ancient Egypt and the impact on life today		I understand the impact of the Victorian empire (rise/fall)		To know, in some detail, what the Battle of Britain was.	
<b>GEOGRAPHY</b>		I can locate and describe rainforests		I can identify human and physical geography of an area of North America		I understand the processes involved in mountains, volcanoes and earthquakes.
<b>ART</b>	Plant Art	Sonia Delaunay	Recycled art	Chinese Art	Frida Kahlo	Street Art
<b>PSHE</b>	Being Me I my world	Celebrating Difference	Dreams and Goals	Healthy me	Relationships	Changing me
<b>P.E.</b>	Tag Rugby Chance to Shine (Cricket)	Football Gymnastics	Dance Badminton	Handball Tennis	OAA Rounders	Athletics
<b>COMPUTING</b>	Computing systems and networks- the internet	Creating media- Audio Production	Programming A- Repetition in shapes	Data and Information-Data logging	Creating media – Photo editing	Programming B- Repetition in games
<b>R.E.</b>	<i>Is it possible for everyone to be happy? (Buddhism)</i>	What is the most significant part of the nativity story for Christmas today?	Can Buddha's teaching make the world a better place?	Is forgiveness always possible for Christians?	What is the best way for a Buddhist to lead a good life?	Do people need to go to church to show they are Christians?
<b>DESIGN &amp; TECHNOLOGY</b>	Stuffed Peppers cooking	Seasonal Stockings	Building Bridges	Fashion and Textiles	Chinese inventions	Mini Greenhouses
<b>MFL</b>	Les Vetements	La Date	Au Café	Le Weekend	A l'école	French Trip Prep
<b>MUSIC</b>	Recorders <i>Big Band Swing</i>	Recorders <i>Christmas Music</i>	Ukulele <i>Introduction to Chords</i>	Ukulele <i>Playing a Pop Song</i>	Introduction to Keyboard <i>Music in the jungle</i> <i>(Understanding Notation)</i>	<i>70's pop piano</i> <i>Rhythm and Notation</i>
<b>NOW PRESS PLAY</b>	Ancient Egypt	Rainforests States of matter				
<b>EXPERIENCES</b>						

