

**LONG-TERM CURRICULUM OVERVIEW**

**ENDEAVOUR CLASS (Y6)**

**ACADEMIC YEAR: 2022-2023**

**CYCLE: B**

TERM:	1	2	3	4	5	6
CORE TEXT(S)	<u>Pig Heart Boy</u> <i>Malorie Blackman</i>	<u>Journey to the River Sea</u> <i>Eva Ibbotson</i>	<u>Street Child</u> <i>Berlie Doherty</i>	<u>The Boy who Biked the World Part 2</u> <i>Alastair Humphreys</i>	<u>Letters from the Lighthouse</u> <i>Emma Carroll</i>	<u>The Extraordinary Life of Katherine Johnson</u> <i>Devika Jena</i>
CORE TEXT(S) SUBJECT LINK	Science: Animals including Humans	Geography: Rainforests	History: The Victorians	Geography: North America	History: WWII & The Battle of Britain	STEM
READING	range of reading   familiarity with texts   poetry and performance   word meanings   understanding   inference   prediction   authorial intent   non-fiction   discussing reading					
MATHS	Place Value Addition, Subtraction, Multiplication & Division	Fractions Measurment	Ratio Algebra Decimals	Fractions, Decimals & Percentages Area, Perimeter & Volume Statistics	Revision Shape	Shape Geometry Themed Projects
ENGLISH	Biography Non-chronological Report	Persuasive Letter Diary Entry	Newspaper Report Diary Entry	Description Narrative	Newspaper Report Contrasting Description	Biography Autobiography (Y6)
GRAMMAR	Synonyms & Antonyms Subheadings & Bullet Points Punctuation of Bullet Points  <i>subject, object, synonym, antonym, bullet points</i>	Use of the colon to introduce a list and use of semicolons within lists.  <i>hyphen, semicolon, colon</i>	Use of passive to affect the presentation of information in a Sentence.  Columns & tables to structure text  Use of the semi- colon, colon and dash to mark the boundary between clauses.  <i>active, passive, semicolon, colon</i>	Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections e.g. <i>adverbials and ellipsis.</i>  <i>ellipsis, semicolon, colon</i>	Use of passive to affect the presentation of information in a Sentence.  Columns & tables to structure text  Use of the semi- colon, colon and dash to mark the boundary between clauses.  How hypkens can be used to avoid ambiguity.	<i>Revision of all Y6 Grammar as studied in previous terms.</i>

					<i>hyphen, semicolon, colon, active, passive</i>	
<b>SPELLINGS</b>	Synonyms -ce, -cy and -se, -sy -ant, -ance, -ancy -ent, ence, -ency Hyphens to join words Hyphens to avoid ambiguity	Words ending in -able Words ending in -ably Word families: common words Prefixes: mini or micro	Suffixes to words ending -fer ie or ei Word families: common words Statutory Challenge Words	Words ending in shuhl sound Soft c spelt ce Word families: common words Statutory Challenge Words	Word families: common words Words as nouns or verbs Long o spelt ou or ow Words ending in -ible Words ending in -ibly	Synonyms & Antonyms
<b>SCIENCE</b>	To know and understand the different parts of the heart and its function	To understand that materials have a different range of properties	To be able to explain and give reasons how different forces act on objects	To understand that voltage affects different variables within a circuit	To understand the movement of, and be able to describe the Earth, sun and moon in our solar system	To develop a knowledge of different scientists and their work
<b>HISTORY</b>	To know what life was like in Ancient Egypt		To understand the impact of the Victorian empire (rise/fall)		To know, in some detail, what the Battle of Britain was.	
<b>GEOGRAPHY</b>		To locate and describe rainforests		To identify human and physical geography of an area in North America		To understand processes involved in mountains, volcanoes and earthquakes
<b>ART</b>	Landscape Art		Sculpting Vases		Express Yourself	
<b>PSHE</b>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>P.E.</b>	Tag Rugby Basketball	Football Dance Swimming	Badminton Gymnastics	Handball Tennis	OAA Rounders	Athletics Cricket Swimming
<b>COMPUTING</b>	Computer Systems & Networks	Web Page Creation	Programming Variables in Games	Spreadsheets	3D Modelling	Programming Sensing Movement
<b>R.E.</b>	Islam <i>What is the best way for a Muslim to show commitment to God?</i>	Christianity <i>How significant is it that Mary was Jesus' mother?</i>	Is anything ever eternal?	Is Christianity still a strong religion 2000 years after Jesus was born?	Does belief in Akhirah (life after death) help Muslims live good lives?	
<b>DESIGN &amp; TECHNOLOGY</b>	Inter-House Project	Programming Pioneers	Inter-House Project	Bird House Builders	Inter-House Project	Burgers
<b>MFL</b>	As Tu Un Animal?	Je Me Presente	Moi Dans Le Monde	Manger Et Bouger	La Seconde Guerre Mondiale	End of Key Stage Assessments for Speaking, Listening and Writing

<b>MUSIC</b>	Ukulele/Guitar Ensemble <i>Music for Spies</i>	Ukulele/Guitar Ensemble <i>Christmas Music</i>	Song Writing	Song Writing	Production	Production
<b>NOW PRESS PLAY</b>	Ancient Egypt (history)	Materials (science) Rainforests (geography) Anti-Bullying (PSHE)	Victorian Britain (history) Forces (science) Online Safety (computing)	SPAG (English) Easter Story (Easter/R.E)	World War II (history) The Five Pillars (R.E) SATS Maths (maths)	Natural Disasters (geography) Transition to Secondary (PSHE)
<b>EXPERIENCES</b>	Community Centre Food Jamboree (design & technology link)  Maidstone Musuem Virtual Lesson (history link)	Food Tasting - foods from the rainforest (geography link)	Victorian Workshop	Making/Cooking Healthy Snacks (PSHE &DT)	Dover Castle (history link)	London Natural History Museum (geography link)