

## Maths

We will be developing our subitising skills and counting skills. This will involve exploring the composition of numbers within 5. We will be using  
We will also be sorting shapes and objects according to their size and colour.

## Understanding the World

We will be naming common animals and describing how they are similar and different from each other. We will also be able to name parts of our body

## Writing

During our 'Drawing Club' sessions children we will be focussing on writing the graphemes which make up their name and those we are learning in phonics sessions.

## Literacy

Children will begin their reading journey by learning the phonemes (sounds) for the graphemes (letters) s a t p l n m d g o c k c k e u r h b f l  
We will spend time listening to stories and talk about what the book cover is telling us. We will discuss who our favourite character is and why.

# Year R

## Autumn

## Term 1



## Communication and Language

This term we will be focussing on making friends and talking about, and sharing news from, home. We will be learning to listen carefully to instructions and as part of circle time we will learn to take turns in sharing news and joining in discussions.

## Important Dates

P.E: Friday – PE kit should be kept in school and will come home in the holidays for washing  
The children all bring a Little Wandle reading book home each week to be shared with an adult. They may also choose to bring home a Reading for Pleasure book.

## R.E:

In our learning about others we will be discussing people who are special to us and those around us. We will talk about how those people keep us safe and how we can be a 'special person' to someone by being their friend and showing kindness.

## PE

In PE we will be learning to move safely in a space (the hall) and we shall develop confidence to move our bodies at different speeds safely.

## Art and design

We will be developing our pencil control by joining in with play dough activities, using large pens and markers as well as drawing shapes lines of different sizes.

## Personal, Social, Emotional development

We will be looking at the story of the Colour Monster and using these ideas to be able to describe how we are feeling.

## Music:

In music this term we will use movement to explore loud, soft, high, low, fast and slow in music.