|  |  |
| --- | --- |
|  | **Reception CURRICULUM OVERVIEW** **\*Subject to change depending on children’s interests****2024-2025** |
| **TERM:** | **1** | **2** | **3** | **4** | **5** | **6** |
| **READING CORE TEXT** | Funnybones | The Little Red Hen | The Gingerbread Man / The Three Little Pigs | What the Ladybird Heard | Oliver’s Vegetables | Supertato |
| **PERSONAL, SOCIAL AND EMOTIONAL** | Self-regulation – My Feelings | Managing self – Taking on Challenges | Building Relationships – My Family and Friends | Building Relationships – Special Relationships | Self -regulation: Listening and following instructions | Managing self – My wellbeing |
| **COMMUNICATION AND LANGUAGE** | Welcome to EYFS | Tell me a story | Tell me why | Explain to me | Perform to me | Tell me about differences |
| **VOCABULARY** | Happy, sad, surprised, shocked, scared, excited, expression, emotions, feelings, senses, sight, smell, hear, taste, touch, texture, feel, loud, quiet, fast, slow, hard, soft, rough, smooth, bumpy, share, body part, skeleton, bones, rules, facial features, listening, think, healthy. | Seasons, autumn, winter, similar, same, different, change, first, then, after, pinecone, conker, pumpkin, observe, history, past, remembrance, respect, wheat, grain, harvest, cool, cold, colder, icicle, celebrate, festivals, subitise, compare, straight, curved | Predict, think, same, different, yesterday, today, tomorrow, why, how, where, what, when, adapt, wonder, frost, fog, ice, rainbow, change, float, sink, instructions, winter, fast, fastest, faster, slow, slowest, slower, persevere, goals, special, mosque, church, Muslim, Christian, full, empty, half full, nearly full | Farm, produce, offspring, farmyard, pigsty, cowshed, map, follow, route, past, round, pass, through, left, right, predict, explain, life-cycle, chick, hen, egg, yolk, lamb, pork, beef, wool, butter, milk, farmer, care, healthy, young, Easter, Holi, Lent, bible, celebrate, celebrations, predict, test, explain, combine, pair, tall, taller, short, shorter, wide, wider, narrow, narrower | Minibeast, poem, recite, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, weekend, weekday, growth, change, observe, metamorphosis, nature, soil, plant, seed, grow, root, shoot, leaves, flower, beans, vegetables, wings, antennae, habitat, hive, underground, damp, cool, pollen, nectar, chrysalis, care, creatures, double, odd, even, symmetry, symmetrical, first, then, next, now. | Past, present, future, now, invent, experiences, villain, hero, brave, evil, community, occupation, aspirations, achieve, career, citizen, Eythorne, Elvington, Dover, Kent, England, United Kingdom, village, town, city, county, country, local, mining, history, half, innovate. |
| **LITERACY – READING** | I can handle books correctly and follow print left to right, top to bottomI can show a preference for a book, song or rhyme. | I can link some sounds to lettersI can answer simple questions about what has happened. | I can read some common irregular words (Phase2) I can link all sounds to letters from Phase 2. I can solve simple words by blending sounds | I can read and understand simple sentencesI can use phonic knowledge to read and decode regular wordsI can demonstrate understanding when talking about what I have read  | I can read phase 3 words (decodable and tricky) I can say a sound for each letter in the alphabet and at least 10 digraphs (ELG) I can read words consistent with my phonic knowledge by sound blending (ELG) | I can read words with more than one syllable. I can blend longer words.I understand what some forms of punctuation represent.I can demonstrate understanding of what has been read to me by retelling stories and narratives using my own words and recently introduced vocabulary (ELG) |
| **LITERACY – WRITING** | Dominant hand, tripod grip Mark making, giving meaning to marks.Name writing.Writing initial sounds. | Letter formationName writingWriting CVC words | Simple sentences /captionsBegin to write / record for a range of purposes. | Writing for different purposesLabels – life cyclesCharacter descriptionRecount  | Non-fiction writing  Use finger spaces independentlyForm lower-case and capital letters correctly.  | Exciting adjectives ‘Wow words’Writing sentences using a range of tricky words that are spelt correctly. Use full stops, capital letters and finger spaces. Innovation of familiar texts Using familiar texts as a model for writing own stories.  |
| **MATHS** | Baseline/getting to know youSortingComparing amountsCompare size/mass/capacity | Representing and comparingCompositionCircles and trianglesSpatial awareness | One more / one lessZeroComparing numbers to 5Composition of numbers to 5 | Numbers to 10Pairs and combining groupsLength and heightComparing numbers to 10Number bonds to 10 | Adding more Taking away Doubles Sharing and grouping Odd and Even  | Numbers to 20 Building numbers beyond 10 Counting Deepening understanding  |
| **UNDERSTANDING THE WORLD** | **All About Me**Body partsOur Five Senses | **What’s Changing?**Seasonal changesAutumn and Winter | **Wonderful Weather?**Exploration of the different types of weatherWhy things happen  | **Down on the Farm**Life cyclesAnimals and their youngShowing care for living things | **What’s in the Garden?**All about minibeastsWhat plants need to grow | **Environmental Heroes**Showing care and concern for our environmentPeople who help us |
| **EXPRESSIVE ARTS AND DESIGN** | Join in with songs | Exploring Colour | Developing techniques | Explore form and function | Working Collaboratively | Process |
| **PHYSICAL DEVELOPMENT** | Introduction to PE | Fundamentals | Gymnastics | Dance | Ball Skills | Games |